

# EARLY DEVELOPMENT INSTRUMENT (EDI) Inventory of Available Resources for Support

Source: [Offord Centre](#)

## For Parents:

- **[What is the EDI?](#)** - The Early Development Instrument (EDI) is a short questionnaire given to kindergarten teachers to complete about their students. It measures children's ability to meet age appropriate developmental expectations and is used across Canada and internationally.
- **[Importance of the EDI](#)** - By allowing your child to take part in the EDI you are helping provide valuable information that is helping to shape a better future for children in your community and beyond.
- **[Privacy](#)** - At the Offord Centre we take privacy very seriously and have a number of measures in place to safeguard the data we receive.
- **[Parent FAQ](#)** - Frequently asked questions by parents.

## For Teachers:

- **[Benefits to schools](#)** - EDI scores can be a powerful tool for influencing policy and programming decisions by providing data about the strengths and weaknesses of all the kindergarten age children in a neighbourhood or community.
- **[Importance of teachers](#)** - The willingness of teachers to thoroughly and competently complete the EDI on each of their students is vital to the success of the instrument. Without teachers there would be no EDI.
- **[Supporting healthy development](#)** - How do we improve developmental outcomes for our children? The Ontario Ministry of Education has produced a helpful chart which offers guidance when making program decisions as part of their Full-Day Early Learning-Kindergarten Program report.
- **2019 Implementation Resources** - All the resources teachers will need to complete the EDI, including guides, templates, manuals, and training resources.
  - [Ermineskin Elementary School](#)
  - [First Nations](#)
  - [Manitoba](#)
  - [Newfoundland](#)
  - [Northwest Territories](#)
  - [Nova Scotia](#)
  - [Prince Edward Island](#)
- **[Teacher FAQ](#)** - Frequently asked questions by teachers.
- **[Quick Tips](#)** - A short, handy guide to help teachers complete the EDI. Also available in [French](#).

## For Researchers:

- **[How to use the EDI](#)** - The EDI is a copyrighted instrument and a license for its use is required. Signing the license means the user agrees to the standard conditions in terms of usage, interpretation, and confidentiality of the instrument.
- **[Requirements/Responsibilities of EDI users](#)** - In order to obtain a license to use the EDI there are a number of requirements and responsibilities users must adhere to.
- **[Validation](#)** - The EDI has undergone rigorous validation and reliability testing over the years, with both Canadian and international samples. The results have indicated that the EDI is 'the right tool for the job' of measuring children's developmental health.

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- [What can be done with EDI data](#) - Learn more about how you can use EDI data.
- [How to Interpret EDI results](#) - In community-wide implementations, EDI reports are provided to sites at the end of each implementation cycle. Understanding how to interpret these reports is essential for using the EDI to create meaningful change in your school or community.
- [Domains and Subdomains](#) - The EDI is made up of five domains and 16 subdomains. Each domain and subsequent subdomain contains a set of unique EDI questions.
- [Researcher FAQ](#) - Frequently asked questions by researchers.
- [Bibliography of the EDI](#) - A regularly updated list of all the publications that have used the EDI as a part of their research.
- [Newsletters](#) - The EDI publishes a yearly newsletter updating our project partners and interested parties on the latest EDI news and research.
- [EDI questionnaire](#) - A sample copy of the EDI based on the Ontario implementation of the EDI. Also available in [French](#).
- [e-EDI](#) - A link to the electronic EDI system for teachers to complete the EDI.
- [EDI Cohort Reports](#)
- [EDI Fact Sheet](#)
- [EDI and the Early Years video](#)

Source: [Human Early Learning Partnership](#) – UBC – linked by BC Ministry of Education

- [EDI BC 2016 Provincial Report](#)
- [EDI Fact Sheet](#)
- [Interactive Maps](#)

Source: [Newfoundland and Labrador Government](#)

- Videos
  - [Introduction to the EDI](#)
  - [Introduction à l'IMDPE](#)
  - [EDI: Benefits to Children, Families and Communities](#)

Source: [Alberta Government](#)

- [The Alberta EDI 2015/2016 Summary Report](#)
- [Sample Questionnaire](#)

Source: [Nova Scotia Government](#)

- Nova Scotia Early Development Instrument (EDI) Reports
  - [Vulnerable Children: distribution by county \(2018\)](#)
  - [Summary Report: Primary Students in Nova Scotia, 2018-2018](#)

Source: [Government of Manitoba](#)

- [EDI: A Handbook on Development, Properties, and Use](#)

Source: [Government of the Northwest Territories](#)

- [Early Development Instrument - Baseline Technical Report](#)
- [Early Development Instrument - Summary of Baseline Report](#)

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**Other Misc. Sources:**

- City of Windsor  
[https://www.citywindsor.ca/residents/socialservices-/childrens-services/community-planning-and-early-years-research/early-years-research/early-development-instrument-edi/Pages/The-Early-Development-Instrument-\(EDI\).aspx](https://www.citywindsor.ca/residents/socialservices-/childrens-services/community-planning-and-early-years-research/early-years-research/early-development-instrument-edi/Pages/The-Early-Development-Instrument-(EDI).aspx)
- Halifax Regional Centre for Education – Fact Sheet, Video  
<https://www.hrce.ca/about-our-schools/parents/early-development-instrument>
- Halton Our Kids Network – Community Profile  
[https://www.ourkidsnetwork.ca/Public/Page/Files/130\\_OKN%20EDI%20Report\\_2003-2015.pdf](https://www.ourkidsnetwork.ca/Public/Page/Files/130_OKN%20EDI%20Report_2003-2015.pdf)
- Region of Peel – Health Status Data, Reports from Public Health, School Readiness  
[https://www.peelregion.ca/health/statusdata/DataSources/HSD12\\_21.asp](https://www.peelregion.ca/health/statusdata/DataSources/HSD12_21.asp)
- York Region – EDI Regional Report, Neighbourhood Results  
[https://www.york.ca/wps/portal/yorkhome/support/yr/childrenservices/earlydevelopmentinstrument!/ut/p/a0/04\\_Sj9CPykssy0xPLMnMz0vMAfGizOI9Hd09PTy8Dbz8TSycDRwNB29jMwtDFx9zPULsh0VAQEAdhQ!/#.XJ4IKtpKiUk](https://www.york.ca/wps/portal/yorkhome/support/yr/childrenservices/earlydevelopmentinstrument!/ut/p/a0/04_Sj9CPykssy0xPLMnMz0vMAfGizOI9Hd09PTy8Dbz8TSycDRwNB29jMwtDFx9zPULsh0VAQEAdhQ!/#.XJ4IKtpKiUk)
- EDU Key Messages and Qs & As (2014)  
<http://www.edu.gov.on.ca/eng/policyfunding/memos/oct2014/EarlyDevQsAs.pdf>
- Mothercraft College of Early Childhood Education  
<http://www.mothercraft.ca/index.php?q=edi-toronto>
- Raising the Village –Toronto Child & Family Network  
<https://raisingthevillage.ca/early-development-instrument/>